

The image is a screenshot of a SMART Notebook presentation. The window title is 'psed (5) - SMART Notebook'. The menu bar includes 'File', 'Edit', 'View', 'Insert', 'Format', 'Draw', and 'Help'. The toolbar contains various icons for navigation and editing. On the left, a vertical sidebar shows a list of nine slides, each with a thumbnail and the date 'Oct 10-22-35'. The main area displays the content of the selected slide, which has a yellow background. The slide title is 'PSED in the Early Years: What is it?'. Below the title is the text 'Personal, Social and Emotional Development.' followed by a bulleted list of two points. The bottom of the screen shows the Windows taskbar with various application icons and a system clock indicating 16:10 on 14/10/2022.

PSED in the Early Years: What is it?

Personal, Social and Emotional Development.

- The first of one of the seven areas of learning and one of the 3 prime areas of learning (along with physical development and communication and language).
- Children's early PSED has a huge impact on their later well-being.

psed (5) - SMART Notebook

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Calibri 36

PSED in the Early Years: What is it?

- Children's personal, social and emotional development is crucial in their ability to lead healthy and happy lives which is fundamental to their cognitive development.
- It supports children's development by helping them to interact effectively and develop positive relationships.

Extend Page

16:10 14/10/2022

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Calibri 36

PSED in the Early Years: What is it?

- There are 3 sub-categories:
 1. Building relationships

This aspect is about how children learn how to get along with other children and adults.

Can they play alongside another child? Can they share? Do they show empathy? Are they sympathetic towards their peers?

Extend Page

16:11 14/10/2022

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C Woodger

PSED in the Early Years: What is it?

Early Learning Goal (ELG):

Children at the expected level will

- work and play co-operatively and take turns with others.
- Form positive attachments with adults and friendships with peers.
- Show sensitivity to their own and others needs.

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16:15
14/10/2022

The image is a screenshot of a SMART Notebook presentation. The window title is 'psed (5) - SMART Notebook'. The menu bar includes 'File', 'Edit', 'View', 'Insert', 'Format', 'Draw', and 'Help'. The toolbar contains various icons for navigation and editing. On the left, a vertical sidebar shows a list of slides numbered 1 through 9, each with a thumbnail and the date 'Oct 10-22-35'. Slide 5 is currently selected and highlighted. The main area of the notebook displays the content of slide 5, which has a yellow background. The text on the slide is as follows:

PSED in the Early Years: What is it?

2. Managing self

This aspect is about how children come to develop confidence in who they are and what they can do.

This area seeks to support children in exploring their own interests and sharing their thoughts.

Does your child _____ independently? Do you step in to 'help'?

At the bottom of the window, the Windows taskbar is visible, showing icons for various applications and the system clock displaying '16:11 14/10/2022'.

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C Woodger

PSED in the Early Years: What is it?

Early Learning Goal (ELG):

Children at the expected level will

- be confident to try new activities and show independence, resilience and perseverance.
- explain the reason for rules, know right from wrong and try to behave accordingly.
- Manage their own basic hygiene and personal needs including dressing, going to the toilet and understanding healthy food choices.

support@bodeit.uk
T20221014.0013 - Your Ticket Has Been Received
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Mail - Kent

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Extend Page

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psed (3) - SMART Notebook

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C Woodger

PSED in the Early Years: What is it?

3. Self Regulation

This aspect is about how children understand how they are feeling/how others are feeling and how they can manage these feelings.

Children should be able to show concern to others and gain an understanding of how their actions can impact others.

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C Woodger

PSED in the Early Years: What is it?

1. Early Learning Goal (ELG):

Children at the expected level will

- show an understanding of their own feelings, and others, and begin to regulate their behaviour accordingly.
- set and work towards simple goals, being able to wait for what they want and control their immediate impulses.
- give focused attention to what the teacher says, responding appropriately, and show an ability to follow simple instructions involving several instructions.

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psed (5) - SMART Notebook

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C Woodger

PSED in the Early Years: What is it?

How you can help at home...

provide positive feedback

model appropriate behaviour

talk about emotions and how they are feeling.

role play/
imaginary play

play games (and let them lose)

be a positive role model

establish routines

encourage independence

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