

# Welcome to Barming

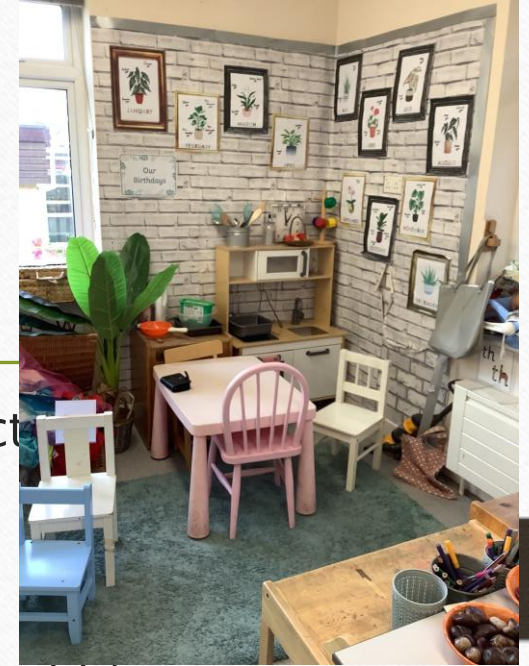
Come and have a look at your new school.  
We can't wait to see you in September!





# What will I do when I am in school?

- Everyday you will come into school and complete an early morning activity with a coloured group.
- The activity rotates each day and then by the end of the week you would have completed 5 of them. It might be trying to write your name or using tweezers, cutting and sticking.
- During the day have a timetable so we know what comes next.
- We then do lots of counting, making marks, writing, reading, making, building and playing in the outside area.





# What will I wear?

| Clothing                                   | Colour        |
|--------------------------------------------|---------------|
| Skirts, pinafores and trousers             | grey          |
| Sweatshirts, pullovers, cardigans, jumpers | red with logo |
| Socks/tights                               | grey or white |
| Polo shirts / shirts and blouses           | white         |
| Summer dresses                             | white and red |

Water bottle

Hat

Book bag

Coat

Forest school

waterproofs

**The most important thing is  
that every piece is named!!!**





# What do I bring to school each day?

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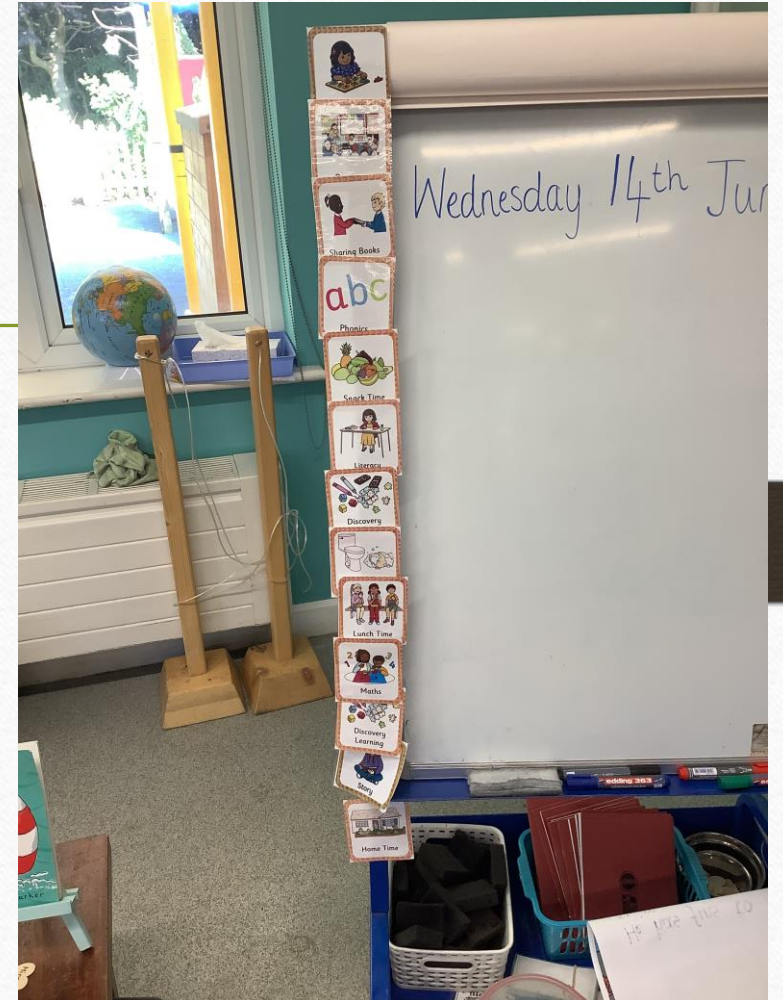
- Book bag – provided by PTA, with reading book daily
- Coat, gloves etc– named
- Named water bottle
- No other bags please, we do not have the storage space





# What happens when I get to school?

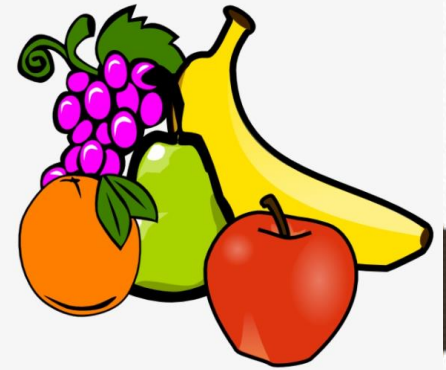
- You will hang your coat up in the cloakroom. You will see your name so over the holidays try and recognise it.
- Then you will find your coloured group.
- We do the register.
- We choose lunch options.
- We share what out home learning in our sharing books.





# What happens if I am hungry or thirsty?

- We have a snack at 10am – this is fruit. It changes each day. If you would like to bring in your own fruit/veg snack that is fine too as long as it is in a labelled container.
- We have milk for free if we are 4 years old. If you still want milk and are 5 years old, home adults will need to pay for it.
- We have lunch at 11.45am-12.15pm. We can choose our lunch option from school or have a packed lunch.





# What happens at home time?

- We have a story before home time, which we vote for.
- Then line up, Pippin are taken out of the side gate and Bramley go out of the front door. That way we can find our adults easily.

Pippin gate for home time pick up.  
All children come through this way in the morning, greeted by an adult.



Bramley door for home time pick up





# What happens at lunch?

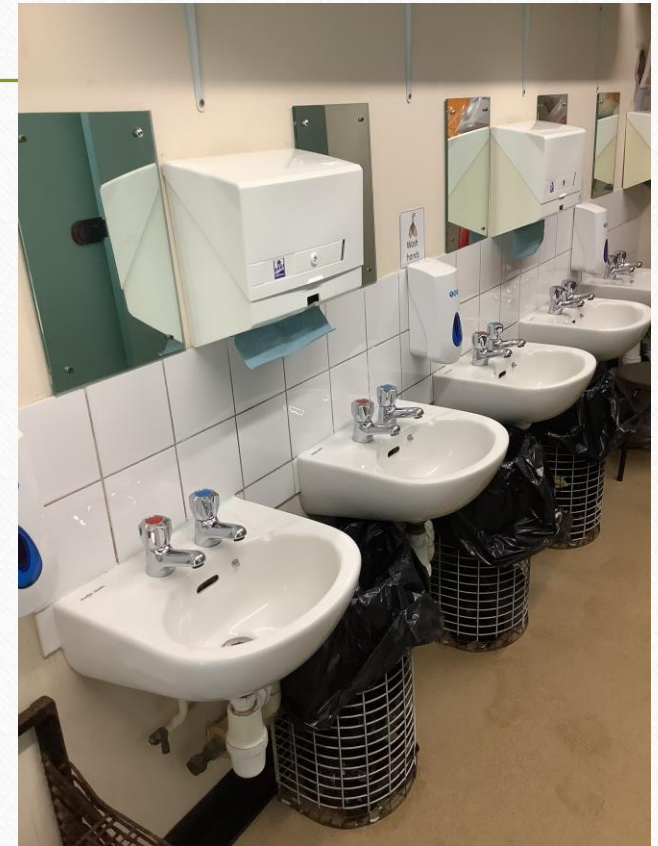
- We go into the hall. Sit down and eat lunch.
- We get a tray, cutlery and take our bottles with us.
- Once we are finished we go outside.





# What if I need the toilet?

- We have our own toilets.
- You can use them when you want to, just ask so we know where you are.
- We use paper towels to dry our hands.



# Who will teach me?

## Introductions...

**Mrs Willingale –  
Bramley Class  
Teacher  
M/T/W**



**Mrs Woodger  
Bramley Class  
Teacher  
W/T/F**



**Miss Cook  
Pippin Class  
Teacher and  
EYFS Leader**



**Mrs Joc  
Teaching  
Assistant  
Bramley**



**Mrs Lindley  
Teaching  
Assistant  
Pippin**





## Helping your child be Reception ready

Over the summer holiday, try

- and do these things to help you to be Reception ready.

### Checklist

## EYFS Things I Can Do

☒ Things I can do...

|                                                               |                                                              |
|---------------------------------------------------------------|--------------------------------------------------------------|
| <input type="checkbox"/> Put my own coat on.                  | <input type="checkbox"/> Wash my hands.                      |
| <input type="checkbox"/> Zip my coat up.                      | <input type="checkbox"/> Wait in a line.                     |
| <input type="checkbox"/> Dress myself.                        | <input type="checkbox"/> Hold a pencil or crayon.            |
| <input type="checkbox"/> Use scissors safely.                 | <input type="checkbox"/> Cut my own food up and feed myself. |
| <input type="checkbox"/> Tell an adult when I need something. | <input type="checkbox"/> Recognise my name.                  |
| <input type="checkbox"/> Follow instructions.                 | <input type="checkbox"/> Tidy my things away.                |
| <input type="checkbox"/> Play outside safely.                 | <input type="checkbox"/> Put my own shoes on.                |
| <input type="checkbox"/> Share with others.                   | <input type="checkbox"/> Say please and thank you.           |
| <input type="checkbox"/> Go to the toilet on my own.          | <input type="checkbox"/> Count from 1 to 10.                 |

10

Activity



# Pencil grip and scissor control

- We need to use a pencil and scissors in the correct way.
- Adults at home can help you to practise using them at home.
- We encourage children to hold their pencil using the 'tripod' grip whenever they hold a pencil, for writing and colouring. We also encourage children to hold a pair of scissors with their thumb pointing to the sky, to cut safely.

## Good Pencil Grip



### Dynamic Tripod Grasp

- Pencil is held in stable position between the thumb, index and middle finger.
- The ring and little fingers are bent and rest comfortably on the table.
- The index finger and thumb form an open space.
- The wrist is bent back slightly, and the forearm is resting on the table.
- The pencil is held about 1-2cm from the tip.



# We can't wait to meet you!

