

YEAR 4

**MULTIPLICATION
TABLES CHECK**

WHY DO A MULTIPLICATION CHECK?

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics.

It also allows school to identify children that might need some extra support with learning their multiplication tables as they go into Year 5.

WHAT IS THE MULTIPLICATION CHECK?

It is an on-screen check consisting of 25 times table questions.

Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question.

The check will mainly focus on 6, 7, 8, 9 and 12s as these are the hardest to learn.

WHEN WILL IT TAKE PLACE?

The multiplication check will take place in June.

There is a 3 week window for the children to take the check, but we will aim to have them complete in the first two weeks. This allows a week to catch up with any pupils that might be away.

CAN ALL CHILDREN ACCESS THE CHECK?

The check has been designed so that it is inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL).

The children will have a chance to practise the check at which point font sizes and colour backgrounds can be changed and the three second pause can also be removed. These changes will be saved automatically and will appear when the children take the final check.

HOW AND WHERE WILL THE CHECK BE TAKEN?

The children will complete the check in the Computer Suit. They will be able to take the check using a computer or iPad.

The children will be able to take the check in small groups so that the room is quiet and the children have enough space to work.

RESULTS

The individual results for the check should be sent to school within a week of the check window shutting.

Your child's results will be shared with you once the school has access to them.

HOW YOU CAN HELP

Practise on TT Rockstars.

Practise on Maths frame Times Table Check.

Speak to the children about the multiplication tables they feel they need practise with.

If the children do not confident with multiplications, make sure they are secure with 2, 5, 10, 3, 4 before moving on.

Have a times table chart up at home so the children can visualise it.

Little and often is the key!