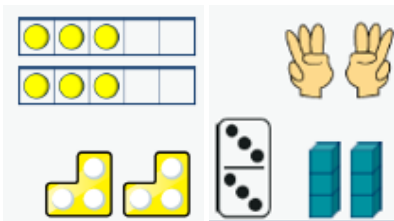


Nursery and EYFS Multiplication

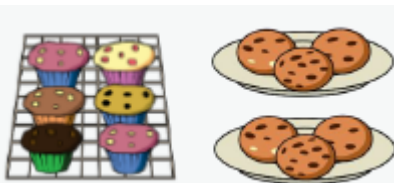
In Nursery and Reception, children develop a secure knowledge of number to 10. Children predominantly use a wide range of manipulatives, resources and everyday objects to support addition and number understanding. There is a strong focus on learning to subitise, children are able to notice how many there are without having to count the objects. Children learn the composition of numbers to 5 in Nursery and to 10 in EYFS using resources. Children learn to double and start to make equal groups.

Concrete

Making doubles with maths manipulatives and using fingers



Making doubles with real life objects through play



Making equal groups with real life objects through play



There are ... groups of ...
There are ... altogether.

Pictorial

Making doubles with familiar pictures, drawing circles with dots and verbalising stem sentences.



Abstract

Verbally: double 2 is 4. I know that because I have two cakes on this plate and two cakes on that plate. $2+2 = 4$.

Key language

I notice that, I can see that...

There are altogether.

... is a part is another part

There are ... altogether.

Two groups of 2 are the same as 4.

There are ... here and ... here. So double is

Show me

I can see ... here and ...here. They are equal groups.

I can see lots of