

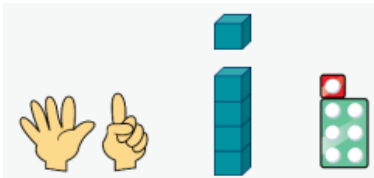
Nursery and EYFS Addition

In Nursery and Reception, children develop a secure knowledge of number to 10. Children predominantly use a wide range of manipulatives, resources and everyday objects to support addition and number understanding. Children learn number and addition through singing songs and handling real-life objects and situations. There is a strong focus on learning to subitise, children are able to notice how many there are without having to count the objects. Children learn the composition of numbers to 5 in Nursery and to 10 in EYFS using resources. Children learn to count how many and add one more through songs and playing games.

Concrete



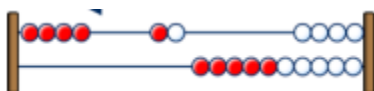
Combining sets of objects



How many ways can you make?



Tens frames



Bead strings

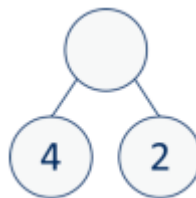


Subitising with real life objects

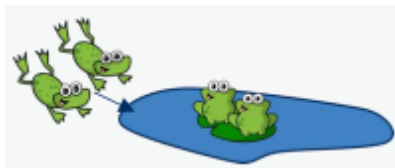
Pictorial



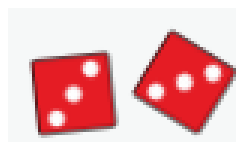
Number lines



Part whole models using hoops



First, then and now



How many altogether?



What do you see?

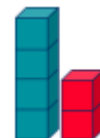
Abstract

$$4 + 2 = 6$$

$$2 + 4 = 6$$

Verbally: four plus two is equal to six.

Children will move onto learning to write numbers to 10.



Eventually some children might be able to write the number sentence using digits and the correct symbols for add and equals. $4 + 2 = 6$.

Key language

I notice that, I can see that...

There are altogether.

... is a part is another part and is the whole.

Collect ... beanbags for a game.

Show me How many do I have now?

.....is made of and

.... and make