

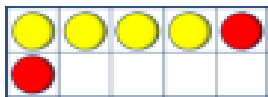
Nursery and EYFS Subtraction

In Nursery and Reception, children develop a secure knowledge of number to 10. Children predominantly use a wide range of manipulatives, resources and everyday objects to support subtraction and number understanding. Children learn number and subtraction through singing songs and handling real-life objects and situations. There is a strong focus on learning to subitise, children are able to notice how many there are without having to count the objects. Children learn the composition of numbers to 5 in Nursery and to 10 in EYFS using resources. Children learn to count how many and take one away through songs and playing games. They will learn subtraction facts to consolidate and embed their understanding.

Concrete



One more and one less of sets of objects.



Tens frames



One more and one less with real life objects

How many do we have now?

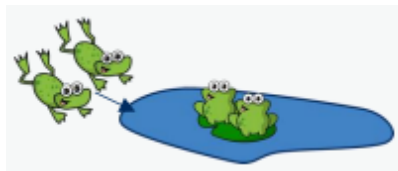


Take 1 away through stories, rhymes and songs.

Pictorial



Number lines

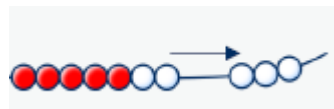


First, then and now

Show me...



What do you see?



Bead strings. First I have, I take ... away, now I have...

Abstract

Verbally: I have six. I take one away. Now I have five

Children will move onto learning to write numbers to 10.

$$9 - 3 = 6$$

Eventually some children might be able to write the number sentence using digits and the correct symbols for minus/take away/subtract and equals.

Key language

I notice that, I can see that...

There are altogether.

... is a part is another part and is the whole.

There are ... altogether. There are ... here and ... here.

Show me

What is one more? What is one less? How many do I have now?