



Barming Primary School

PE Premium Sports Funding 2022 – 23



Our school will receive £19,530 this year from the Departments of Education, Health and Culture to help develop our PE and Sports programme for all students in our school.

The effect the Sports Premium will have on pupil's PE and sports participation and attainment at Barming Primary School

At Barming Primary School, we intend to use the Sports Premium grant received to increase sporting participation and attainment in PE. Our main aim is to provide a fun, engaging and progressive curriculum which allows the children to explore a wide coverage of sporting activities at an appropriate level. Further to this, we are going to focus on making additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) provided.

How we will make sure that these improvements are sustainable

To ensure that all improvements are sustainable, time is being spent on developing a new PE scheme, which will provide the children with high quality Physical Education across the school. Further money will continue to be spent on improving the resources and outdoor opportunities for all children to become more physically active throughout their time at Barming Primary School.

N/C = No Cost

Support for review and reflection – considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022	Areas for further improvement and baseline evidence of need
- Developed knowledge and confidence of staff to teach PE and sports. - Increasing participation in the wider variety of extra-curricular activities. - Greater pupil participation in Sports Day and improved parental/carers attendance.	- Develop strategies to engage less active pupils. - To increase the number of children who can swim 25m by the time they finish Year 6. - Further develop the range of clubs available to pupils. - Further development of staff knowledge and confidence.
Total amount of funding for 2022/23, to be spent and reported on by 31st July 2023 - £19,530	

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23		Total fund allocated: £19,530		Date Updated: September 2022				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:		
Intent		Implementation		Impact				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Evidence of impact (what do pupils now know and what can they now do? What has changed?):		Sustainability and suggested next steps:
- More children to carry out physical activity on a regular basis. - Children to access a range of activities during playtimes.		Children to have access to enjoyable, engaging playtime games and equipment. Replenish PE and playtime equipment to provide children with a wider range of resources.		£7,781.61		A wide range of equipment has been purchased to give children more variety at playtime, as well as improving equipment used during PE lessons.		The school are investing in OPAL next year, which will continue to develop the areas highlighted this year. The equipment purchased, along with the introduction of Sports Leaders and Play Leaders will allow the children to have more independence during break and lunch time. Staff will be allocated an area to manage, which will help support the play leaders.
		Storage for outdoor play equipment		£2,621.00		Sports Crew badges purchased and used in school to support other children when participating in playtime activities. Play leaders have been introduced and began to support staff at play and lunch. This is something we would like to continue to develop, allowing children the opportunity to run their own sessions during playtimes.		
		Sports Ambassadors introduced to improve participation in playtime activities.		N/A				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact (what do pupils now know and what can they now do? What has changed?):	Sustainability and suggested next steps:
- PE display to raise the profile of PE for parents and visitors. - PE updates in the newsletter to celebrate individual and team achievements.	PE display to promote PE across the whole school. Regular updates in the newsletter.	N/C	Pupils will be more aware of the benefits of Physical activity. Pupils will strive to be celebrated in the newsletter. Children are proud of their sporting achievements, both individual and team, and aim to represent the school in sporting events.	School newsletter and Class Dojo have been used to promote sporting successes this year. Whole school assemblies have been allocated to the success of individuals and teams within the school. Look to promote wider, on the school Twitter page next.
- Sports Ambassadors elected in each class.	Each class to elect Sports Ambassadors who will be responsible for leading games and activities during playtimes. Badges/Hi-Vis will be given to those elected. Sports Ambassadors to support PE Leader with events, such as Sports Day.	£193.24	Children strive to become a Sports Ambassador and enjoy the responsibilities that come with the role.	Sports Ambassadors and Play Leaders have been successful. Next year, more training will be given to these children to continue to establish the role.

- Internal Sports Coach to provide PE lessons across the school.	Sports Coach to deliver high quality PE lessons all year round. We will be purchasing the AFPE 'Safe Practise in Physical Education, School Sport and Physical Activity' resource.	£6,382.80	Published every four years, this resource is the essential reference and developmental tool that offers up-to-date advice across PESSPA, to help teachers, coaches and school governors protect their students and themselves from potential risks across both the curriculum and extra-curricular activities.	AFPE Safe Practise resource purchased. This has been used, and will continue to be used, to support the delivery of PE and Physical Activity at school. Renew membership next year to continue to have this support.
- School branded resources to promote PE within the school.	By providing branded resources, children will see the value of PE at school and will engage more in lessons.	£1,612.30	Teachers and TAs are now more engaged in lessons and participating more. This has led to children being more engaged in PE lessons.	Continue to develop branded resources to promote the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact (what do pupils now know and what can they now do? What has changed?):	Sustainability and suggested next steps:
PE Subject Lead to meet with a wide range of pupils to discuss their views, knowledge and understanding of the subject and their lessons	Termly Pupil Voice Interviews	N/C	PE Subject Lead can feed back to teachers to develop pupils PE experience and sports/activities covered in the curriculum. Main findings from pupil voices and end of year reflections are that children enjoy PE at school but would like more opportunities to practise the skills. In addition, extra-curricular clubs have been well attended and adapted to suit children's' needs.	Pupil Voices very informative. Children speak well about PE at school and areas for improvement have been actioned. These will continue next year to help support new/inexperienced staff.
Staff meetings delivered by PE Subject Lead to increase confidence of all staff.	Observation of lessons to pull focus of meetings from. 1 staff meeting delivered before the summer term.	N/C	Staff meeting resources to be made available to all staff. Increased confidence and enjoyment shown from staff.	Liaise with new/inexperienced staff to gauge areas of PE they may require further support with. Look to signpost to CPD. Use a coach to deliver CPD/twilight. Staff to identify areas for their professional development next year.

				Maintain prep for Deep Dive knowledge. Liaise with PE governor to plan a timetable for team teaching/observations. End of year PE reflections completed by children, in order to support teaching. Main findings showed children wanted more time during lessons to practise skills, which has been fed back to staff. Ensure continued development of top quality teaching, learning and assessment. Subject leader to work with new staff to ensure they are consistent with the teaching of P.E.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to access more sports through the use of the school's Sports Coach.	Purchase additional equipment and resources needed in order to provide high quality PE lessons and extra-curricular clubs.	Allocated in Key Indicator 1	Children will be exposed to a wider range of sporting activities and equipment.	Equipment purchased this year, along with the introduction of OPAL next year will continue to provide children with physical activity opportunities throughout the school day.
Children to be offered a wider range of sport through after school clubs ran by staff and coaches.	To create links with external sports coaches, companies and agencies in order to provide a wider range of activities and clubs.	N/C	Sports Cool: - Term 1 – Archery (Y5&6) - Term 2 – Multi-skills (Y3&4) - Kent Academy of Musical Theatre (KAMT) – Key Stage 2 – All Year 40% of PP children in the school have participated in an extra-curricular club in 2022/23 academic year.	Clubs offered by staff have been well attended and lists have already been completed for next academic year. Sports Cool was not very successful due to costs. Will look into other coaches next academic year.
Increase amount of children scooting/biking to school, rather than driving near to school.	Purchase new storage for children's scooters and bikes.	£858	24 new spaces to store scooters safely. By providing these, more children are now taking this option as a method to travel to school.	The new scooterpods are fully weatherproof, providing children with a safe space to store their scooters for the foreseeable future.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact (what do pupils now know and what can they now do? What has changed?):	Sustainability and suggested next steps:
Children to attend more competitive matches and tournaments. Encourage more pupils to get involved with school sports teams.	PE Subject Lead to arrange fixtures across a range of sports and age groups through the Greenfields Football and Netball leagues. Buy new KS1 football kit for the children to wear at fixtures. This will help raise the awareness of the school as well as making the children proud to represent the school. Buy new football kit for girls' football team. This will help raise the awareness of the school as well as making the children proud to represent the school.	N/C £352.69 N/A	Club and fixture registers show a big increase in the amount of children participating and representing the school at competitive fixtures. Sponsorship from parent covered the girls' kit. Good links with the community.	This has been our most successful sporting year, with both participation numbers and results in the competitions. We entered the Greenfields Key Stage 1, Key Stage 2 Girls and Key Stage 2 Boys football leagues and cups. Our Key Stage 1 team won the league competition, and our Girls team came third. We also entered the Greenfields Netball League and Cup. We have entered these again, as well as entering a team into the new Lower Key Stage 2 Football League and Cup.
Identify children in each class who do not participate in sports and need to have further development.	Monitor sign ups to sporting clubs, focusing on	N/C	Support provided by class teacher or TA for these children during PE lessons.	Teachers completed shared document, highlighting children who need extra support throughout PE lessons.

Signed off by	
Head Teacher:	<i>Flaherty</i>
Date:	31.07.23
Subject Leader:	S. Edwards
Date:	31.07.23
Governor:	G. Collins
Date:	31.07.23