

Barming Pre-School and Primary School

Fantastic Festivals!

Year: Reception

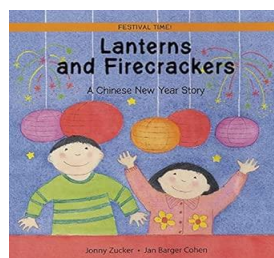
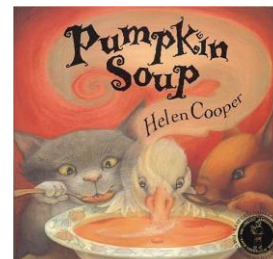
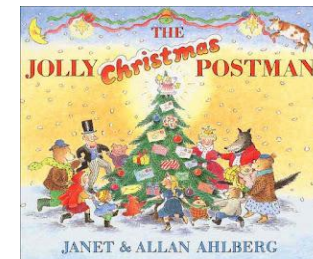
Term: 2

Duration: 8 weeks

In this topic we will:

- Continue to understand the classroom routines and rules.
- Work on how to be a good friend and member of the class.
- Learn about different festivals and celebrations in our culture and others.
- Recognise our emotions and be able to self-regulate
- Show confidence when we are performing to an audience.

Key texts we will use this term:



Personal, social and emotional development:

Children will learn to socialise with children from their class and the wider school (buddies Y6).

Children will learn strategies to understand and adapt to a change in routines and daily structure.

Children will celebrate the differences in cultures and that some people celebrate in different ways.

Children will take part in party games and accept that they might not always win.

Children will take part in a performance of the Nativity, building their confidence in performing to an audience.

Children will consolidate their understanding on their feeling and to be able to self-regulate.

Communication and Language:

Children will listen and respond to music – singing songs from the Christmas story and performance.

Children will listen to stories and rhymes.

Children will learn new vocabulary linked to celebration such as Diwali, Remembrance and Christmas. Children will respond to stories from other cultures.

Children will talk about traditions.

Physical development:

Children will be moving to music using the Write Dance programme.

Children will complete the BEAM programme.

Children will try to do up their own coats, zips and take off shoes and put on wellies.

Children will use the outdoor area freely, where they have access to scooter, construction resources and play equipment.

Children will tidy away equipment carefully and sensibly, avoiding obstacles.

Children take regular brain and movement breaks.

Children will take part in daily fine motor skills activities such as dough, tweezers, threading, scissors and pencil control to strengthen their hands.

		Children will be trying to use a tripod pencil grip.
<p>Literacy:</p> <p>Children will continue to read their own name on their peg label, emotion check in card and their name card.</p> <p>Children will listen to stories being read to them and respond to them.</p> <p>Children will be able to participate in texts relating to festivals and celebrations.</p> <p>Children will continue learning sounds using the Read Write Inc programme.</p> <p>Children will be practicing blending vc and cvc words using 'Fred talk'.</p> <p>Children will be mark making and giving meaning to this.</p> <p>Children will be continuing to practice name writing</p>	<p>Mathematics:</p> <p>Children will be able to subitise arrangements to 5.</p> <p>Children will be able to compare 2 sets of objects and say which is 'more than' and 'fewer than'.</p> <p>Children will use counters to represent 5 objects.</p> <p>Children will be able to use positional language to describe patterns.</p> <p>Children will be able to represent a given number on their fingers without looking.</p> <p>Children will learn to use 1:1 correspondence when counting.</p> <p>Children will learn to make sets of 5 in different ways.</p> <p>Children will say when there is an equal number, too many or not enough.</p>	<p>Understanding the World:</p> <p>Children will explore and investigate artifacts.</p> <p>Children will talk about the past, making observations and comparisons.</p> <p>Children will participate in conversations about firework and fire safety.</p> <p>Children will understand how different cultures celebrate festivals.</p> <p>Children will learn about life in a different culture.</p> <p>Children will learn about the Christmas story and roll play it to an audience.</p> <p>Children will look at weather changes.</p>
<p>Expressive art and design:</p> <p>Children will be using different mediums to collage images relating to festivals such as firework pictures, poppies and rangoli patterns.</p> <p>Children will make Christmas cards.</p> <p>Children will learn songs and actions.</p> <p>Children will participate in role play activities based on our celebrations and traditions.</p>	<p>Vocabulary:</p> <p>Throughout our topic and the texts that we read the children; we are immersing them in a language rich environment. These are the words that the children will hear and learn:</p> <p>Celebrate, festival, Diwali, whoosh, crackle, whizz, shoot, Nativity, attempt, remembrance, dazzling, spectacle, sparkling, joyful.</p>	<p>Enrichment opportunities:</p> <ul style="list-style-type: none"> • The life cycle of a pumpkin • Walk to the war memorial • Walk to the Post Box to post a Christmas letter. • Class parties. • Christmas performance to parents. • Sharing Christmas lunch.