

Barming Pre-School and Primary School

Marvellous Me!

Year: Reception

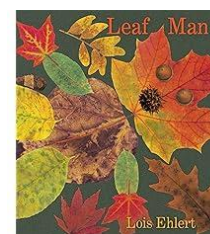
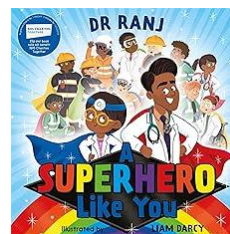
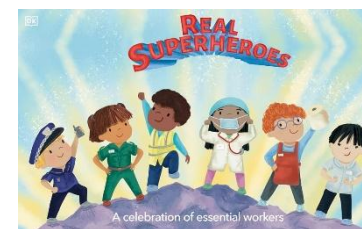
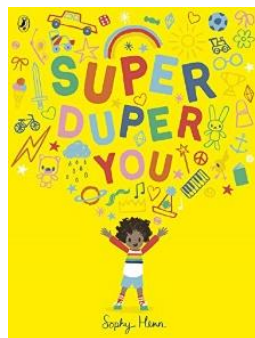
Term: 1

Duration: 7 weeks

In this topic we will:

- Exploring the new classroom and outside environment and learn where continuous provision is.
- Learn to tidy up using a tidy up song as a prompt.
- Learn the classroom rules and routines.
- Talk about ourselves and our families.
- To make friends with out classmates.
- Talk about our likes and dislikes and listen to the views of others.
- To listen and respond to stories.
- To acknowledge our emotions such as happiness, sadness, anger, fear etc.
- To use language to role play experiences.
- To know that we are all special and unique.
- To begin to share home learning using our sharing books.

Key texts we will use this term:



Personal, social and emotional development:

Children will part from adults and manage coming into school daily.
 Children will form relationships with their teachers and TAs and their peers.
 Children will learn the school rules and routines.
 Children will access resources with independence and tidy them away.
 Children will understand that everyone is different.
 Children will learn the zones of regulation and learn to manage their own feelings and emotions.
 Children will accept praise through the Pupil of the week certificate.

Communication and Language:

Children will recognise good sitting, listening and understand that this makes them ready for learning.
 Children will begin to follow instructions.
 Children will learn to interact with other children and adults through their play.
 Children will respond to stories read to them.
 Children will talk in sentences to express their wants and needs.
 Children will share their sharing books with the class and answer simple questions.
 Children will learn new words related to the topic and use them in their play.

Physical development:

Children will be moving to music using the Write Dance programme. Children will complete the BEAM programme. Children will try to do up their own coats, zips and take off shoes and put on wellies. Children will use the outdoor area freely, where they have access to scooter, construction resources and play equipment. Children will tidy away equipment carefully and sensibly, avoiding obstacles. Children take regular brain and movement breaks. Children will take part in daily fine motor skills activities such as dough, tweezers,

Children will learn to take turns and take pride in our classroom and resources.		threading, scissors and pencil control to strengthen their hands.
Literacy: Children will begin the Read Write Inc phonics programme and learn Set 1 sounds. Children will begin to orally blend cv and cvc words. Children will begin to recognise their own name on their peg, name card and self-check in for the zones of regulation. Children will listen to stories relating to starting to school and respond to them. Children will join in with rhymes and songs. Children will begin to mark make and give meanings to the marks they make. Children will trace and then copy their own name.	Mathematics: Children will learn to say the numbers to 5 then to 10. Children will know that a number matches a numeral/ Children will match the mount of objects to a digit. Children will sort objects. Children will compare amounts, size and mass and recognise patterns. Children will begin to solve problems. Children will begin to subitise amounts to 3 confidently.	Understanding the World: Children will learn to be part of a new class and develop a sense of belonging to our school community. Children will look at different families and talk about their own. Children will think about people who help us in the community and what their jobs roles are. Children will talk about what they would like to be when they grow up. Children will go on a nature walk and look at the signs of Autumn. Children will explore our classroom, outdoor environment and the wider school.
Expressive art and design: Children will draw a self-portrait and talk about the features they can see. Children will begin to play along side each other using imaginative play. Children can begin to move to music and sing sings. Children can use construction to build and talk about what they have built. Children can experiment with different mediums in the art and craft area.	<u>Vocabulary:</u> Throughout our topic and the texts that we read the children; we are immersing them in a language rich environment. These are the words that the children will hear and learn: Unique, special, selfless, relationship, friendship, excited, uncomfortable, confused, loved, overwhelmed.	<u>Enrichment opportunities:</u> • Harvest song • People who help us visitors, police officers, paramedic, nurse, firefighter.