

Barming Pre-School and Primary School

Frozen!

Year: Reception

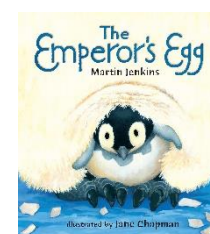
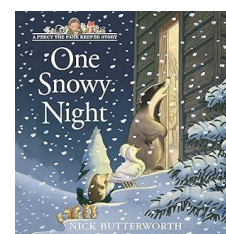
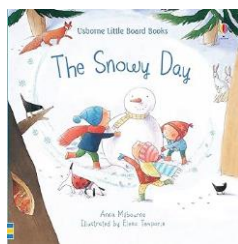
Term: 3

Duration: 6 weeks

In this topic we will:

- Learn about Winter and the changes to the environment.
- Learn to understand how snow is made.
- Talk about melting and freezing.
- Learn where cold places are in the World, using a map.
- Look up where animals such as penguins are from.

Key texts we will use this term:



Personal, social and emotional development:

Children will learn to manage their behaviour in different settings such as assembly, the hall. Children will persist and focus to complete tasks. Children will learn to show patience and open to try new things. Children will continue to choose what they would like to do in Discovery Learning. Children will continue to use the zones of regulation to talk and express their feelings, emotions and consequences. Children will continue to share and take turns with other children in the year.

Communication and Language:

Children will listen to stories in different settings. Children will make predictions about a story, giving reasons. Children will use new vocabulary from the stories they have read. Children will learn new scientific language from their hands on experiences with ice, snow and water. Children will try to show focus and attention during teacher led activities. Children will be encouraged to tell stories, talking about new experiences. Children will use the language learnt during her role play experiences.

Physical development:

Children will continue with BEAM and Write Dance during their PE time. Children will complete 'clever finger' activities to promote fine motor skills such as using tweezers, threading, using scissors etc. Children will continue to develop their pencil grip when mark making. Children to do up coats, put on hats and gloves.

Literacy:

Mathematics:

Understanding the World:

Children will be blending and segmenting cvc words. Children will be in phonics groups appropriate to their stage. Children will predict what will happen in a story, giving reasons. Children will retell their own story. Children will sequence parts of a story. Children will write lists, labels and captions. Children will continue with letter formation.	Children will be introduced to 0. Children will count back and forward from 10. Children will compare numbers. Children will recognise Numicon and their value. Children will learn to use positional language. Children will compare two amounts and say what is more/less. Children will be introduced to ordering numbers to 20. Children will compare mass and capacity. Children will use a 10 frame to combine two groups. Children will learn odd and even numbers.	Children will learn about melting and freezing. Children will explore cold places in the World and look them up using a map and globe. Children will look at the term animal adaptation and think about why this is important. The children will locate and describe The Northern Lights.
Expressive art and design: Children are to create simple representations of objects. Children will sing songs from memory, such as counting songs in Maths. Children will explore and design patterns. Children will construct with purpose – such as creating a representation of The Northern Lights. Children will explore using different mediums.	<u>Vocabulary:</u> Throughout our topic and the texts that we read the children; we are immersing them in a language rich environment. These are the words that the children will hear and learn: Melt, freeze, snowflake, Arctic, blizzard, icicle, frozen, polar, white, wintery, bright, bitter, chilly, frosty, glittery, slippery, sparkly, unique, polar, ice caps, penguin, hibernation, Aurora Borealis.	<u>Enrichment opportunities:</u> • Now press play headphone story about Winter • Fred Frog phonics day (Friday 9th January) • Bird watching – making bird feeders. • Science experiments with ice, salt and water