

Barming Pre-School and Primary School

The Secret Garden

Year: Reception

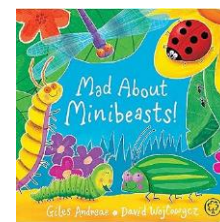
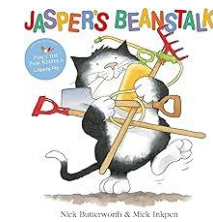
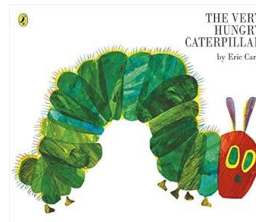
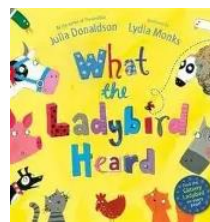
Term: 5

Duration: 5 weeks

In this topic we will:

- Learn about minibeasts.
- Talk about a lifecycle.
- Plant and grow.
- Discuss how bees are important in our ecosystem.

Key texts we will use this term:



Personal, social and emotional development:

Children will share their own ideas.
Children will adjust their behaviour in different situations such on a school trip.
Children will enjoy taking part in new experiences.
Children will continue to develop their understanding of their own feelings and have strategies on how to deal with them.

Communication and Language:

Children will talk about minibeasts and what they are like. Do they have wings? Legs?
Children will talk about their experiences with minibeasts.
Children will discuss the importance of minibeasts in our garden.
Children will discuss how to care for them and why this is important.

Physical development:

Children will continue with BEAM and Write Dance during their PE time.
Children will complete 'clever finger' activities to promote fine motor skills such as using tweezers, threading, using scissors etc.
Children will continue to develop their pencil grip when mark making.
Children to take off their shoes and wellies during Forest School.

Literacy:

Children will continue in their RWI phonics groups, learning Set 1 sounds and special friends.
Children will orally rehearse sentences and with support, write them.
Children to write facts about minibeasts.
Children will listen and respond to class texts.

Mathematics:

Children are to continue to subitise.
Children will compare and order.
Children will be building on from 10.
Children will discuss counting patterns beyond 10.
They will look at pictures and patterns with 2D shapes.

Understanding the World:

Children will learn how to look after their environment.
Children will go on a school trip.
Children will be sorting animals.
Children will learn about life cycles.
They will think about baby animals.
They can identify and compare habitats.

Children will participate in discussions about class texts.	Children will begin to complete addition subtraction with manipulatives. Children will manipulate and compose shapes.	Children can learn how to keep their environment clean and tidy – introduce litter picking.
Expressive art and design: Children will work with primary colours to paint minibeast pictures. Children will draw and create lifecycle drawings. Children will design and make bug hotels using junk. Children will label minibeasts.	<u>Vocabulary:</u> Throughout our topic and the texts that we read the children; we are immersing them in a language rich environment. These are the words that the children will hear and learn: Lifecycle, fly, crawl, scuttle, burrow, slide, flutter, sting, antenna, chrysalis, environment, bug hotel, predator, seed, grow, sunlight.	<u>Enrichment opportunities:</u> • Now press play • Forest School