

### English – The Iron Man by Ted Hughes

- Character description
- Similes
- Expansion of noun phrases

### Science – Plant Reproduction

- To identify the parts of flowering plants
- To identify and describe the function of the flower
- To understand and able to explain photosynthesis
- To be able to explore the requirements of plants for life and growth
- To investigate the ways in which water is transported within plants
- To explore the importance and impact plants have on the environment

### PE – Outdoor - Athletics

- To experiment with different running styles
- To learn about the importance of pacing
- To improve the quality and accuracy of jumping skills
- To throw in different ways
- To improve my ability to throw overarm.

### PE – Indoors – Dance

- To copy dance actions varying space, speed & direction
- To perform actions patterns
- To create motifs
- To understand canon and unison
- To develop step and action sequences
- To consider performance techniques and evaluate.

### History – What did the Ancient Egyptians believe?

- Who were the Egyptians and when did they live?
- Who were the Egyptian Gods and Goddesses?
- How and why did the Egyptians build the pyramids?
- To explain how and why Egyptians mummified people?
- What does the book of the dead tell us about ancient Egyptians beliefs?
- What did the ancient Egyptians believe?

### Music – Traditional instruments and improvisation - India

- Introduction traditional Indian music
- Indian music playing
- Indian music: Adding a drone
- Indian music: Introducing the tal
- Indian music: Performing Anile vaa



## Learning Map: Term 5

### RE – Why is the Bible important for Christians today?

- Do we all need wisdom?
- How is the Bible put together?
- What does the Bible teach Christians?
- How can the Bible help people?
- What are the main ways that Christians use the Bible?
- What are your favourite wise words and ideas from the Bible?

### French – French Transport

- To be able to compare French with English and identify cognates
- To make changes to simple phrases
- To be able to adapt, ask and answer questions
- To be able to conduct a survey in French
- Revise key vocabulary for the unit

### Craft & Design – Ancient Egyptian Scrolls

- Exploring ancient Egyptian art
- Designing scrolls
- Making paper
- Scroll Making – applying drawing and painting skills
- Making zines

### Maths

- Multiplication & Division
- Addition & Subtraction – Money & Measures
- Multiplication – Measures
- Time
- Geometry – Properties of lines

### Computing – Simulations

- To find out what a simulation is and understand the purpose of simulations.
- To explore a simulation; making choices and discussing their effects.
- To work through and evaluate a more complex simulation

### PSHE – Economic Wellbeing

- Ways of paying
- Budgeting
- How spending affects others
- Impact of spending
- Jobs & careers
- Gender & careers