

English – The Butterfly Lion by Michael Morpurgo

- Diary Entry
- Non-chronological report
- Poetry

Science – Light and Shadows

- Sources of Light
- What is reflection?
- Where do shadows come from?
- Shadows throughout the day
- Investigating shadows

Geography – Who lives in Antarctica?

- What is climate?
- Where is Antarctica?
- Who lives in Antarctica?
- Who was Shackleton?
- Can we plan an expedition around the school?
- How did our expedition go?

Maths – Geometry, Addition and Subtraction, Fractions and Measures

- 2d and 3d shapes
- Addition and subtraction: Estimating and checking using inverse
- Add and subtract fractions
- Angles: Property and turning
- Time: 12 hour and 24-hour clock
- What have we learnt this term?



Learning Map:
Term 4

PE – Outdoor: Basketball

- To improve control when dribbling
- To develop passing and receiving
- To link dribbling and passing
- To take on the role of a defender
- To take on the role of an attacker
- To put skills together

PE – Indoor: Gymnastics

- To explore rolling sideways
- To improve techniques when rolling
- To create a short sequence (2 weeks)
- To improve the quality of linked actions
- To improve the quality of sequences

PSHE – Citizenship

- Rights of the child
- Rights and responsibilities
- Recycling
- Local Community groups
- Charity
- Local Democracy

Music – Ballads (Mountains)

- Telling stories through music
- Creating a soundscape
- Story sound effects
- Adding rhythm
- Musical Mountain (compose and perform)

RE – What do different people believe about God?

- What do Muslims believe about the Holy Quran?
- How do Hindus show what they believe about gods and goddesses?
- Why are three of the gods of the Hindu way especially important?
- What is a humanist and what codes for living do non-religious people use?
- What are the similarities and differences between different ideas about God?

Art – Sculpture and 3d

- To join 2d shapes to make a 3d shape
- Constructing in 3d
- Seeing space
- Abstract sculpture
- Surface decoration

French – In a French Classroom

- To understand and respond to simple classroom instructions
- To name school bag objects
- To ask and answer questions
- To read and understand short sentences
- To prepare and present a short verbal text

Computing – Branching Database

- To write programs
- To sort objects using Yes/No questions
- To complete a branching database using 2Question
- To complete a branching database of my choice
- To work with various forms of inputs and outputs