

English

- Vlad and the Great Fire of London
- Read Write Inc.
- Use question marks
- Write in the present tense
- Write in the past tense
- Use the words 'or', 'and' and 'but'

Science – Uses of Everyday Materials

- Recognise that objects are made from materials that suit their uses.
- Recognise that the shape of some solid objects can be changed.
- Compare the suitability of materials for particular uses.
- Recognise that the strength of some materials can be changed.
- Compare the suitability of materials for particular uses.
- Recognise that some materials are harmful to the environment.

Art – Sculpture and 3D; Clay Houses

- Exploring clay
- Pinch pots
- Applying skills in clay
- Design a tile
- Make a 3D tile

History – The Great Fire of London

- How has London changed?
- How do people live now compared to how people lived in 1666?
- What were the key events of the Great Fire of London?
- How Do We Know About the Great Fire?
- What Happened After the Great Fire?
- What Have We Learnt about the Great Fire?

Year 2 Learning Map: Term 1

PSHE – Family and Relationships

- Identify different families
- Other people's feelings
- Unhappy friendships
- Manners and courtesy
- Change and Loss
- Gender stereotypes

PE

Indoor

- Travelling with equipment

Outdoor

- Sending and receiving with hands.

Maths

- Number
- Place Value
- Number bonds
- Add and Subtract
- Shape
- Multiplication and Division



Music – Ocarinas (London's Burning).

- Introduction and play 8 notes
- Make connections between notations and musical sounds
- Perform as piece of music

RE – Jews

- What is precious to us?
- What is precious to Jewish people?
- What is inside a mezuzah and what does it remind Jewish people about?
- How and why do Jewish people celebrate Shabbat?

Computing - Coding

- Understand what an algorithm is
- Use simple algorithms.
- Compare character objects
- Know what debugging means
- Understand the need to test and debug a program.
- Debug simple programs
- Create a more complex program